



Blossoms Question CARds

a *Dragonflies in* **FIRST** freebie

use the cards to ask students questions to develop higher-level thinking. They are a great tool for comprehension questions after read-alouds.

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Knowledge



Comprehension



Application





Analysis



Synthesis

Evaluation



*What happened after...?

*Who was it that...?

*Can you name the...?

*Describe what happened at...

*Can you tell me why...?

*Identify the characters in the story.

*When and where does the story take place?

*What is the story about?

*List the main facts.

- *What do you think....?
- *What was the main idea?
- *Who was the main character?
- *What are the differences between...?
- *Describe the characters.

- *Describe how you think the main character feels at the beginning of the story.
- *Describe the main characters feelings at the end of the story.
- *Explain the main idea of the story by retelling it in your own words.

- *Summarize the main facts in the story and describe how they relate to the main idea.
- *Locate sentences or phrases in the story you do not understand and infer their meaning.

- •
- *Do you know another instance where...? •
- *Can you apply the method used to some experience of •
- your own? •
- *What questions would you ask of one of the •
- characters? •
- •

- •
- *Give an example of someone you know who is like one •
- of the characters in the story. •
- *What events in the story could not happen in real life? •
- *Construct an illustration that shows the main •
- character(s) in the story in a real life situation. •
- •

- •
- *Has anything happened in your life that is similar to •
- what happened in the story? •
- *Find words or phrases in the story you currently do •
- not use and write a paragraph using these words or •
- phrases. •
- •

*If__ happened, what might the ending have been?

*What do you see as other possible outcomes?

*What was the turning point in the story?

*What was the problem with...?

*Explain the part of the story that was the most exciting and why.

*Explain what part was the funniest or saddest and why.

*Compare and/or contrast this story to another story.

*Examine/analyze the main character(s)' feelings at the beginning, middle and end.

*Give a critique of the story. Highlight the main facts or main idea.

*What is a possible solution to...?

*If you could do ANYTHING, how would you deal with...?

*How would you devise your own way to...?

*How many ways can you...?

*Can you create new and unusual uses for...?

*What changes would you make to the story?

*Predict how your changes would transform or change the story.

*Generate and explain a new title for this story.

*Create a new ending for this story.

*Rearrange or change one main fact in the story. Does this change the entire story? How?

*Is there a better solution to...?

*Do you think ___ is a good or bad thing? Why?

*How would you have handled...?

*What changes to ___ would you recommend? Why?

*How would you feel if...?

*Explain why the main character(s) in the story good or bad?

*What is your opinion of the story?

*Do you agree with all the facts in the story? Why?

*Would you read other stories like this? Why?

*Rate this story from 1-10. Why did you give it this score?